

EUROPEAN UNIVERSITY

FACULTY OF ECONOMICS

STUDY PROGRAM – BUSINESS MANAGEMENT (GRADUTE STUDIES)

SECOND CYCLE OF STUDIES (4+1)

Course program

The Study program in Economics for Second cycle of studies at the Faculty of Economics – Business Management encompasses:

- Mandatory courses (up to 60% of the courses),
- Elective courses from the Faculty (in the range of 30% of courses), and
- Elective courses from other faculties of the University (in range of 10% of courses).

This kind of Study program provides a balanced combination of basic knowledge and at the same time a wider vocational training. In this way, students will be encouraged to develop creative and inventive procedures for solving problems related to data and information collection, and procedures in the field of Business Management. Upon completion of the studies, the student obtains the title **Master in Business Management**.

The student acquires 60 ECTS credits.

Study Program: Business Management (One-year studies at the Second cycle of studies)

No.	Code	Course	of classes		num	ekly ber of sses	ECTS	Workload	
			Lectures	Exercises	Lectures Exercises				
1st Ser	nester								
1	ME 511	Theory od decision making	45	30	3	2	7	210	
2	ME 512	Management of human potential	45	30	3	2	7	210	
3	ME 513	Corporate Governance	45	30	3	2	7	210	
Two el	ective facul	ty courses							
4	*	Elective faculty courses (List No.1)	35	30	3	2	6	180	
5	**	Elective university courses (List No.5)	15	15	1	1	3	90	
2st Ser	nester	· · · ·	•						
1	ME 521	Organizational Behavior	45	30	3	2	7	210	
2	ME 522	Management and Motivation	45	30	3	2	7	210	
One el	ective facul	ty course (List No.1)							
3	*	Elective faculty courses (List No.1)	35	30	3	2	6	180	
		on, preparation and f Master's Thesis	15	15	1	1	10	300	
Total							60	1800	

Elective faculty courses (List No.1)

No.	Code	Course					
1st Se	1st Semester						
1.	ME 514	International Management					
2.	ME 515	Management of Small Business					
3.	MR 511	Marketing Management					
4.	MR 512	Marketing Management of Small Entrepreneurship					
2st Se	emester						
5.	ME 523	Entrepreneurship					
6.	ME 524	Leadership					
7.	MP 521	Globalization					
8.	MR 521	Entrepreneurial marketing management					

List of optional university courses (List N $^\circ$ 2)

Elective	e course from the University	
1.	Business Ethics	Elective course to the units of EURM
2.	English Language	Elective course to the units of EURM
3.	Business Planning	Elective course to the units of EURM
4.	Financial Management	Elective course to the units of EURM
5.	Special Physical Education	Elective course to the units of EURM
6.	Economics and Crime	Elective course to the units of EURM
7.	Protection of Secret Data	Elective course to the units of EURM
8.	International Relations and Diplomacy	Elective course to the units of EURM
9.	Multimedia	Elective course to the units of EURM
10.	Internet Technologies	Elective course to the units of EURM
11.	Information Technology	Elective course to the units of EURM
12.	Photography	Elective course to the units of EURM
13.	Modeling	Elective course to the units of EURM
14.	Drawing	Elective course to the units of EURM
15.	Visual Communications	Elective course to the units of EURM
16.	Ergonomics	Elective course to the units of EURM
17.	Preventive dentistry	Elective course to the units of EURM
18.	Oral Hygiene	Elective course to the units of EURM

NINTH SEMESTAR OBLIGATORY COURSES

1.	Cours	e name	r.	Theory of Decision Making				
2.	Cours	e code	I	ME511				
3.	Study	program]	Business Managem	ent			
4.	0	izer of the study program institute, department, divisio	n)	EURM - Faculty of Economics				
5.	Degre	e (first, second, third cycle)	.	Second cycle (4+1)				
6.		emic year / semester	4	5/9	7.		r of credits ng ECTS	7
8.	Pre-re	quisites]	Principles of econo	my a	and mana	igement	
9.	Course goals: The purpose of this course is to prepare students to effectively make decisions and solve problems as a vital part of the daily work of every manager. The intent of this course is to improve student's skills for decision making. It enables learning through the process of solving problems and decision-making, learning techniques for making business decisions and characteristics of individual and group decision making.							
10.	and characteristics of individual and group decision making. Course contents: Course of the elaboration are: nature of decision making, conceptual definition of . decision-making and the process of decision-making, terms of decision making, styles of decision-making, models of decision making, ethics in decision making, defining individual and group decision making.							
11.	Learn	ing methods: Method of case	e studi	ies, discussion				
12.	Total	available time for classes		7 ECTS x 30	hour	s = 210 h	ours	
13.	Distril	bution of the available time		40+30+35+30)+75	= 210 hc	ours	
14.	Forms	s of teaching activities	14.1 14.2	Exercises (lab. a	audite) hours) hours
			15.1				3	5 hours
15.	Other	forms of activities	15.2	0	rk			0 hours
			14.3					5 hours
	Metho	od of assessment						
	16.1.	Tests					60	0 points
16.	15.2.	Seminar works/ projects (pr	resent	ation: oral and writ	ten)			0 points
	16.3.	Activity and participation			,) points
				to 50 points				ïve) (F)
				from 51 to 60 poin	nts		,	six) (E)
17			、 、	from 61 to 70 poin			7 (seven) (D)	
17.	Criter	ia for evaluation (scores/ rate	e)	from 71 to 80 poin				ght) (C)
				from 81 to 90 poin				ine) (B)
				from 91 to 100 poi				ten) (A)
18.	passin	tions for getting the sign and g the final exam	1	60% of tests points			· · · · · · · · · · · · · · · · · · ·	
19.	Teach	ing language		Macedonian or En	glish			
20.	Evalua	ation methods		Self-evaluation				

1.	Cours	Course name Management of Human Potential							
2.	Cours	e code	l	ME512					
3.	Study	program	I	Business Managem	ent				
4.		izer of the study program institute, department, divisio	on)	EURM - Faculty of Economics					
5.	Degre	e (first, second, third cycle)	S	Second cycle (4+1)					
6.	Acade	emic year / semester	4	5/9	/		r of credits ng ECTS 7		
8.	Pre-re	quisites	I	Principles of econo					
9.	Course goals: The aim of the course is for students to learn and manage opportunities to create and develop institutional conditions necessary for the development of human potential. The course will provide students with the knowledge and content of management of human potential in terms of creating conditions for implementation the strategic goals of the organization and the state. Students will be trained for a creative approach to the management and development of human potential in any organization.								
10.	Course contents: Course of the elaboration: the nature of human resource, functions and activities of human resources, internal and external environment of human resources management, individual differences, between people in the organization analysis and diagnosis of middle								
11.		ing methods: Method of case	e studi		-				
12.		available time for classes		7 ECTS x 30					
13.	Distri	bution of the available time	1 4 1	40+30+35+30		210 hc			
14.	Forms	s of teaching activities	14.1 14.2	Evercises (lab.	uditor	y),	40 hours 30 hours		
			15.1	. Projects	WOIK		35 hours		
15.	Other	forms of activities	15.2	. Independent wo	rk		30 hours		
			15.3	. Home studying			75 hours		
		od of assessment							
16	16.1.	Tests					60 points		
10	16.2.	Seminar works/ projects (p	resent	ation: oral and writ	ten)		20 points		
	16.3.	Activity and participation					20 points		
	to 50 points 5 (five)						5 (five) (F)		
from 51 to 60 points							6 (six) (E)		
17.	Criter	ia for evaluation (scores/ rate	e)	from 61 to 70 point			7 (seven) (D)		
			Ļ	from 71 to 80 points		8 (eight) (C)			
			from 81 to 90 points 9 (nine) (B)						

		from 91 to 100 points	10 (ten) (A)
18.	Conditions for getting the sign and passing the final exam	60% of tests points	
19.	Teaching language	Macedonian or English	
20.	Evaluation methods	Self-evaluation	

1.	Course name	C	Corporate Governance						
2.	Course code		EC 513						
3.	Study program	Bı	siness Managem	ent					
4.	Organizer of the study program (unit, institute, department, divisio	n) EU	EURM - Faculty of Economics						
5.	Degree (first, second, third cycle)	Se	cond cycle (4+1)						
6.	Academic year / semester	5/)	7	Number of credits according ECTS	7			
8.	Pre-requisites	М	anagement, Audit	t, Fin	nancial Management	-			
9.	Course goals: Understand the concept and benefi of data and information, the basic and development of new concepts	provis	ions for the deter	rmina	ation of shareholder				
10.	Course contents: The course content covers contemporary debates in explanation of the term, the definition and importance of corporate governance, the theoretical debates on the legal nature of the corporation, and the legal organization of physiognomy corporation, relations between's management and shareholders, as well as corporate social responsibility, the phenomenon of the global economy. Students will learn corporate control through the links in the chain of delegation of power from shareholders and Supervisory Board, to managerial positions and possibilities for solving the collective problem of corporate governance, the existence of separation of								
11.	governance in the country. Learning methods: Method of oral problem solving, case studies, excl	-	•		•	is and			
12.	Total available time for classes		7 ECTS x 30						
13.	Distribution of the available time		40+30+35+30						
		14.1.	Lectures - Theorem	ry	2	10 hours			
14.	Forms of teaching activities	14.2.	Exercises (lab, a seminars, team)			30 hours			
		15.1.	Projects			35 hours			
15.	Other forms of activities	15.2.	5.2. Independent work			30 hours			
		16.3.	Home studying			75 hours			
	Method of assessment								

16.	16.1.	Tests	60 points	
	16.2.	Seminar works/ projects (presen	tation: written and oral)	20 points
	17.3.	Activity and participation		20 points
			to 50 points	5 (five) (F)
			from 51 to 60 points	6 (six) (E)
17.	Criteria for evaluation (scores/ rate)		from 61 to 70 points	7 (seven) (D)
17.			from 71 to 80 points	8 (eight) (C)
			from 81 to 90 points	9 (nine) (B)
			from 91 to 100 points	10 (ten) (A)
18.	Condi	tions for getting the sign and	Scored over 60 points in two	colloquia, realized
10.	passin	g the final exam	presence, making skilled labo	or.
19.	Teach	ing language Macedonian or English		
20.	Evalu	ation methods	Self-evaluation	

NINTH SEMESTAR ELECTIVE FACULTY COURSES

1.	Course name	In	International Management						
1.	Course code		ME521						
2.	Study program	Bı	Business Management						
3.	Organizer of the study program (unit, institute, department, divisio	EU	EURM - Faculty of Economics						
4.	Degree (first, second, third cycle)	Se	cond cycle (4+1)						
5.	Academic year / semester	5/9	9	7.	Number of credits according ECTS6				
8.	Pre-requisites	Pr	inciples of econor	my &	kmanagement				
9.	Course goals: Objectives of the course (competencies): To indicate characteristics of the process of globalization; To identify the changes in the international competitive environment; To identify the basic features of international management; To perform basic entry strategies of international market; To recognize the cultural differences in international business; To point out the differences in leadership in individual countries; To see the nature of control in multinational companies; To present international aspects of business functions.								
10.	Course contents: The course International Management course is to offer students improved and developed knowledge, concepts, strategies and skills of modern management with international operations. Domestic market, business and technical standards are not predetermined, but must be derived from international standards, orientations and trends. Hence, the need to stimulate the development of internationally oriented management . We are in the period when interdependence and interactive relationship between international business								
11.	Learning methods: Method of case	e studies	s, discussion						
12.	Total available time for classes		6 ECTS x 30	hour	rs = 180 hours				
13.	Distribution of the available time		45+30+35+35	5+35	= 180 hours				
14.	Forms of teaching activities	14.1. 14.2.	Lectures - Theor Exercises (lab, a seminars, team v	udit					
	Other forms of activities	15.1.	Projects		35 hours				
15.	Other forms of activities	15.2.	Independent wo	rk	35 hours				

		1	5.3.	Home studying	35 h	ours
	Metho	od of assessment		1		
	16.1.	Tests			60 pc	oints
16.	16.2.	Seminar works/ projects (pres	enta	tion: oral and written)	20 pc	oints
10.	17.3.	Activity and participation			20 pc	oints
			t	o 50 points	5 (five)) (F)
			f	from 51 to 60 points	6 (six)) (E)
	Critor	in for avaluation (accreation)	f	from 61 to 70 points	7 (seven)) (D)
17.	Cinter	ia for evaluation (scores/ rate)	f	from 71 to 80 points	8 (eight)) (C)
			f	from 81 to 90 points	9 (nine)) (B)
			f	from 91 to 100 points	10 (ten)) (A)
18.		Conditions for getting the sign and passing the final exam		50% of tree colloquia or fina	exam.	
19.	Teach	ing language	N	Macedonian or English		
20.	Evalu	ation methods	S	Self-evaluation		

1.	Cours	e name	S	mall Business Ma	anag	ement		
2.	Cours	e code	N	ME515				
3.	Study	program	E	Business Management				
4.	0	izer of the study program institute, department, divisio		EURM - Faculty of Economics				
5.	Degre	e (first, second, third cycle)	S	econd cycle (4+1)				
6.		emic year / semester		/9	7.		r of credits ng ECTS	6
8.	Pre-re	quisites	N	Ianagement, Busir	ness I		0	
9.	Cours	e goals: Students learn the pr	rocess	of managing a sma	all bı	isiness.		
10.	Course contents: Defining the small business role in the economy, differences between small and large enterprises, areas of small business, the small business environment, the role of small business in the economy. Establishing an effective small business, business plan and start a small business, ownership and financing guide for starting a small business approaches for starting a small business, the small business implication over management. Successes and failures in small business problems and pitfalls facing small business, advantages and disadvantages of small business characteristics of managers of small businesses. Management in small business, planning, organizing, motivating, coordinating and controlling.							
11.		ing methods: Method of case	studi	e discussion				
12.		available time for classes	stuan	6 ECTS x 30	hour	s - 180 h	ours	
13.		bution of the available time		40+30+30+30				
10.	Distil		14.1.			- 100 He		0 hours
14.	Forms	s of teaching activities	14.2.	Exercises (lab. a	audite	• / /		0 hours
			15.1.				3	30 hours
15.	Other	forms of activities	15.2.	Independent wo	rk		3	30 hours
			15.3.	Home studying			5	50 hours
	Metho	od of assessment					•	
	16.1.	Tests					6	0 points
16.	16.2.	Seminar works/ projects (pr	resenta	ation: oral and writ	ten)		2	0 points
	16.3.	Activity and participation					2	0 points
				to 50 points				five) (F)
				from 51 to 60 poin	its		6 ((six) (E)
	Critan	in for avaluation (accorded rate	<u>,</u> Г	from 61 to 70 poin	its		7 (sev	ven) (D)
17.	Cnier	ia for evaluation (scores/ rate		from 71 to 80 poin				ght) (C)
				from 81 to 90 points		9 (n	ine) (B)	
				from 91 to 100 poi	ints		10 (ten) (A)
10	Condi	tions for getting the sign and		Achieve success b		% from t		
18.		ig the final exam		written exam.	-		1	
19.		ing language		Macedonian or En	glish			
20.		ation methods		Self-evaluation	<u> </u>			

1.	Course name		Marketing Management				
2.	Course code		MR 511				
3.	Study program		Business Management				
4.	Organizer of the study program (unit, institute, department, divisi		EURM - Faculty of Economics				
5.	Degree (first, second, third cycle))	Second cycle (4+1)				
6.	Academic year / semester		5/9 7.		r of credits ng ECTS	6	
8.	Pre-requisites		Principles of economy	&manage	ement		
9.	Course goals: The study of this course, students should acquire knowledge about management and management of marketing activities, preparation of marketing plan, marketing strategies of learning and to be able to implement in practice, combining and integrating instruments of marketing or product, distribution, pricing and promotion, to help the company to achieve success in the performance of foreign markets as successful as in performance of the domestic market.						
10.	Course contents: The course objective is to familiarize students with marketing management concept in the operation of economic and non-economic actors and how it works in practice. That's the need and students to gain a broader knowledge of micro and macro environment in which the company operates, responding to issues and problems of governance and management of marketing activities, their organization, the possibilities of marketing strategies, as well as issues of marketing control . All this considering all four						
11.	instruments of marketing: produc Learning methods: Method of cas						
12.	Total available time for classes	se stuu	6 ECTS x 30 hou	$r_{s} - 1801$	hours		
13.	Distribution of the available time		40+30+30+30+50				
101		14.1		, 100 II		hours	
14.	Forms of teaching activities	14.2	Exercises (lab. audi	•		hours	
		15.1	l. Projects		30) hours	
15.	Other forms of activities	15.2	2. Independent work		30) hours	
		15.3	B. Home studying		50) hours	
	Method of assessment						
	16.1. Tests				60	points	
16.	16.2. Seminar works/ projects (presen	tation: oral and written))	20	points	
	16.3. Activity and participation				20	points	
			to 50 points		5 (fi	ve) (F)	
			from 51 to 60 points		6 (six) (E)		
	Criteria for evaluation (scores/ ra	ta)	from 61 to 70 points		7 (seve	en) (D)	
17.	Cinterna for evaluation (scores/ fa	.(e)	from 71 to 80 points		8 (eight) (C)		
			from 81 to 90 points		9 (nine) (B)		
			from 91 to 100 points		10 (te	en) (A)	
18.	Conditions for getting the sign ar passing the final exam	nd	60% of tests points				
19.	Teaching language		Macedonian or Englis	h			
20.	Evaluation methods		Self-evaluation				

1.	Course title	М	Marketing management of small enterprises				
2.	Code		MR 512				
3.	Study program		Business Management				
4.	Organizer of the study program (u ie institute, department, department		EURM - Faculty of Economics				
5.	Degree (first, second, third cycle	Se	cond cycle (4+	1)			
6.	Academic year / semester	5/9	9	7.	Number of EC credits	CTS	6
8.	Prerequisites for enrolling the course		sics of marketing	g, mai	rketing of enter	prises	1
9.	Objectives of the course program (competences): Priority in the course program in the course: Marketing Management for Small Enterprises is given to the study of marketing management in small enterprises to small businesses expressed by entrepreneurial-technology. The aim of the second cycle of students is to master the necessary questions from the basic conceptions of the concepts: definition of small business, how marketing is explored in small business, marketing instruments with basic knowledge and practical application, how it is managed and manages marketing in small business, how small business is organized, and how marketing activities are controlled						
10.	 Course content: 1. The role of marketing in sr characteristics of small business, business, business idea, vision, business, small business life 2. Market research in small bu marketing research, problem def methods, market structure research business-market). 3. Marketing instruments (in the the ways of selling the product, business-products). 4. Managing and managing mar planning of small business, the ess the establishment of marketing s action plans, the organization of marketing s action plans. 	the imp mission cycle siness (finition, ch, fore third set the prior keting sence of trategie	ortance of busine n goals and str and sources (in the second p form and analy ecasts in small b ction the marketi ces of small busines marketing plann s, the developme	esses ategy of part, ysis usine ng m iness s (in ing, t ent o	for Macedonia, , organizationa funding for the need for r of research dat ess and segmer aterials are disc products, the the fourth par he preparation f tactical mark	, starti al cul small marke ta, ma ntation cussed promo rt, ela of a m eting	ing with small ture of small businesses). ting research, arket research n of the small d: the product, botion of small borate on the narketing plan, programs and
11.	Learning Method: Method of case	studies	, discussion				
12.	Total available time		6 ECTS x 3	0 hoi	ars = 180 hour	'S	
13.	Distribution of the available time				0 = 180 hours		
14	Forms of teaching activities	14.1.	Lectures-theore instruction		,		40 hours
14.	Forms of teaching activities	14.2.	Exercises (labo auditory), semin teamwork		ý,		30 hours
15.	Other forms of activities	15.1.	Project assignment	nents			30 hours

			15.2.	Independent tasks		30 hours	
			15.3.	Home learning		50 hours	
	Metho	d of assessment					
	16.1.	Tests				60 points	
16.	16.2.	Seminar work / project (pr	esentati	ion-written and oral)		20 points	
	16.3. Activity and participation					20 points	
				До 50 points		5 (five) (F)	
	Curding criteria (reints / crede)		C	Од 51 до 60 points	6 (six) (E)		
17.			C	Од 61 до 70 points	7 (seven) (D) 8 (eighty) (C)		
17.	Oraun	Grading criteria (points / grade)		Од 71 до 80 points			
			C	Эд 81 до 90 points		9 (nine) (B)	
			C	Эд 91 до 100 points	10 (ten) (A)		
18.	Requirement for signing and taking the final exam		g]	From 51 to 60% of the points from the test		rom the test	
29.	Language of instruction		Ν	Macedonian, English			
20.	Method of monitoring the quality of teaching		OT I	Continuous and stage or summative assessment, using written and oral assessment			

TENTH SEMESTAR

OBLIGATORY COURSES

1.	Course name	0	rganizational Be	havi	or		
2.	Course code		E 521				
3.	Study program		Business Management				
4.	Organizer of the study program (unit, institute, department, division)		EURM - Faculty of Economics				
5.	Degree (first, second, third cycle)	Se	cond cycle (4+1)				
6.	Academic year / semester	5/	10	7.		r of credits ng ECTS	7
7.	Pre-requisites		uman resource ma	anage	ement, M	lanagement	and
8.	Course goals: The study of matter in the field of organizational behavior should steer students towards: understanding and defining organizational behavior, identifying the primary behavioral disciplines that contribute to organizational behavior research goals of organizational behavior, the study of the major challenges and opportunities for using the concept of organizational behavior by managers, understanding how the concept of organizational behavior can help to make the organization more productive, developing discussion about why diversity in the workforce has become a significant problem in terms of management, explaining how managers and organizations respond to issues related to ethical dilemmas in staff development discussion about how knowledge of organizational behavior can help managers stimulate organizational innovation and change.				ne bals of ing the ing in terms ed to tional		
9.	Course contents: The course of this from their perception and studying group behavior in the organization u conflicts and power and, at the end design, organizational structure, communications and organizations.	, mot inderl orga	ivation, emotions ining the aspects nizational behavi	s, tra of le	ining, va adership xploiting	alues and a , groups and g the organi	ttitudes, d teams,
10.	Learning methods: Method of case s	tudie	s, discussion				
11.	Total available time for classes		7 ECTS x 30	hours	s = 210 h	ours	
12.	Distribution of the available time		40+30+35+30)+75	= 210 hc	ours	
		15.1.	Lectures - Theorem			2	40 hours
13.	Forms of teaching activities	15.2.	Exercises (lab, a seminars, team		•	3	30 hours
	-	16.1.	Projects			3	35 hours
14.	-	16.2.	Independent wo	rk			30 hours
	Method of assessment	16.3.	Home studying			7	75 hours
						6	0 points
15		aard		4			0 points
	17.2. Seminar works/ projects (pre	senta	tion: oral and writ	lien)	_		0 points
	17.3. Activity and participation		<u> </u>		_		0 points
17			o 50 points			,	(F)
17.	Criteria for evaluation (scores/ rate)		from 51 to 60 points				(six) (E)
			from 61 to 70 points			/ (sev	ven) (D)

		from 71 to 80 points	8 (eight) (C)
		from 81 to 90 points	9 (nine) (B)
		from 91 to 100 points	10 (ten) (A)
18.	Conditions for getting the sign and passing the final exam	50% of tests points	
19.	Teaching language	Macedonian or English	
20.	Evaluation methods	Self-evaluation	

1.	Course name	N	Management and motivations			
2.	Course code	N	ME522			
3.	Study program	В	Business Management			
4.	Organizer of the study program (unit, institute, department, division		EURM - Faculty of Economics			
5.	Degree (first, second, third cycle)	S	econd cycle (4+1)			
6.	Academic year / semester	5/	/0 7 Nun	ber of credits rding ECTS 7		
8.	Pre-requisites		rinciple of management, Ma sources, Small business mar	nagement of human		
9.	Course goals: Functional concept of motivation in management is to encourage motivation in personnel. For this purpose, motivation should primarily be a challenge and response the following phrases to motivation in management. In fact, there are several ways in which the world					
10.	Course contents: This course is addressed how managers can motivate subordinates so as to increase the performance and their satisfaction. Discussion of leadership starts with chapter motivated because managers can not manage if subordinates are motivated to follow. The next chapter					
11.	Learning methods: Method of case	studie	es, discussion			
12.	Total available time for classes		7 ECTS x 30 hours = 21	0 hours		
13.	Distribution of the available time		40+30+35+30+75 = 210 hours			
		14.1.	Lectures - Theory	40 hours		
14	Forms of teaching activities	14.2.	Exercises (lab, auditory), seminars, team work	30 hours		
		15.1.	Projects	35 hours		
15.	Other forms of activities	15.2.	Independent work	30 hours		
	Mathadaf	15.3.	Home studying	75 hours		
	Method of assessment		I			
	16.1. Tests			60 points		
16.	16.2. Seminar works/ projects (pr	resenta	tion: oral and written)	20 points		
	16.3. Activity and participation			20 points		
			to 50 points	5 (five) (F)		
17.	Criteria for evaluation (scores/ rate	-	from 51 to 60 points	6 (six) (E)		
		1	from 61 to 70 points	7 (seven) (D)		

		from 71 to 80 points	8 (eight) (C)
		from 81 to 90 points	9 (nine) (B)
		from 91 to 100 points	10 (ten) (A)
18.	Conditions for getting the sign and passing the final exam	60% of tree colloquia or final exam.	
19.	Teaching language	Macedonian or English	
20.	Evaluation methods	Self-evaluation	

TENTH SEMESTAR ELECTIVE FACULTY COURSES

1.	Course	e name	1	Entrepreneurship					
2.	Course			ME 523					
3.		program		Business Management					
4.	Organ	izer of the study program (unit, te, department, division)		EURM - Faculty of Economics					
5.	Degree	e (first, second, third cycle)		Second cycle (4+1)					
6.	Acade	mic year / semester	4	5/10	1		of credits g ECTS	6	
8.		quisites		Strategic management,					
9.	is a bu of dev Entrep	e goals: The aim of the course siness activity that brings mater elopment, it is interpreted as an oreneurship today is an importar regions, and national economie	rial be aspira nt fact	nefit to the individual a ation for success and a or of restructuring both	and th chiev h firm	ne collecting pecu	ctive. From an iniary benefit. prporations, as	aspect	
10.	entrep: owner: proble course risk, re and su develo entrep: same c	e content: Definition of entrep reneurship in the economy. Cre ship and financing, a guide to s ms and traps faced by the entre studies the basic characteristic callocation of resources to the n bstitution of the factors of prod opment of the measures and tool reneurship in developed countri- context in the Republic of Mace	ating a tarting prenet s of er nost pr uction ls for s ies, de edonia	an effective business, t g a business. Successes ur, advantages and wea ntrepreneurship and en- roductive points of use a. The course also elabor supporting small and me veloping countries and	busine and f akness trepre and c orates nediu	ess plan failures of ses of en eneurial combina the exp m enterp	and start of be of entrepreneu trepreneurshi behavior: inno tion, recombi eriences of orises, as well	usiness, urship, p. The ovation, nation as	
11.		ng methods: Method of case stu							
12.	Total a	available time for classes		6 ECTS x 30 h	ours :	= 180 h	ours		
10	Distribution of the available time			40+30+30+30+50 = 180 hours					
13.				+0+30+30+30+	+30 =	· 100 IIC	ours		
13.	Distrit	oution of the available time	14.1		+30 =	· 100 IIC	40 hours		
13.		of teaching activities	14.1 14.2	. Lectures – Theory	litory)				
				 Lectures – Theory Exercises (lab, aud seminars, team work Projects 	litory)		40 hours		
	Forms		14.2 15.1 15.2	 Lectures – Theory Exercises (lab, aud seminars, team work) Projects Independent work 	litory)		40 hours30 hours30 hours30 hours		
14.	Forms Other	of teaching activities forms of activities	14.2 15.1	 Lectures – Theory Exercises (lab, aud seminars, team work) Projects Independent work 	litory)		40 hours30 hours30 hours		
14.	Forms Other Metho	of teaching activities forms of activities d of assessment	14.2 15.1 15.2	 Lectures – Theory Exercises (lab, aud seminars, team work) Projects Independent work 	litory)	l,	40 hours30 hours30 hours30 hours50 hours		
14.	Forms Other Metho 16.1.	of teaching activities forms of activities d of assessment Tests	14.2 15.1 15.2 15.3	 Lectures – Theory Exercises (lab, aud seminars, team work) Projects Independent work Home studying 	litory)	60 poi	40 hours30 hours30 hours30 hours50 hours		
14.	Forms Other Metho 16.1. 16.2.	of teaching activities forms of activities d of assessment Tests Seminar works/ projects (pres	14.2 15.1 15.2 15.3	 Lectures – Theory Exercises (lab, aud seminars, team work) Projects Independent work Home studying 	litory)	60 poi	40 hours30 hours30 hours30 hours50 hoursints		
14.	Forms Other Metho 16.1.	of teaching activities forms of activities d of assessment Tests	14.2 15.1 15.2 15.3	 Lectures – Theory Exercises (lab, aud seminars, team work) Projects Independent work Home studying 	litory)	60 poi 20 poi 20 poi	40 hours30 hours30 hours30 hours30 hours50 hoursintsints		
14.	Forms Other Metho 16.1. 16.2.	of teaching activities forms of activities d of assessment Tests Seminar works/ projects (pres	14.2 15.1 15.2 15.3	 Lectures – Theory Exercises (lab, aud seminars, team work Projects Independent work Home studying 	litory)	60 poi 20 poi 20 poi 5 (five	40 hours 30 hours 30 hours 30 hours 50 hours ints ints ints ints ints ints ints ints ints		
14.	Forms Other Metho 16.1. 16.2.	of teaching activities forms of activities d of assessment Tests Seminar works/ projects (pres	14.2 15.1 15.2 15.3	 Lectures – Theory Exercises (lab, aud seminars, team work Projects Independent work Home studying 	litory)	60 poi 20 poi 20 poi 5 (five 6 (six)	40 hours 30 hours 30 hours 30 hours 50 hours ints ints ints ints ints (F) (E)		
14. 15. 16.	Forms Other <u>Metho</u> 16.1. 16.2. 16.3.	of teaching activities forms of activities d of assessment Tests Seminar works/ projects (pres Activity and participation	14.2 15.1 15.2 15.3	 Lectures – Theory Exercises (lab, aud seminars, team work Projects Independent work Home studying 	litory)	60 poi 20 poi 20 poi 5 (five 6 (six) 7 (sev	40 hours 30 hours 30 hours 30 hours 50 hours ints ints ints ints (F) (E) en) (D)		
14.	Forms Other <u>Metho</u> 16.1. 16.2. 16.3.	of teaching activities forms of activities d of assessment Tests Seminar works/ projects (pres	14.2 15.1 15.2 15.3	 Lectures – Theory Exercises (lab, aud seminars, team work Projects Independent work Home studying on: oral and written) to 50 points from 51 to 60 points from 61 to 70 points from 71 to 80 points	litory)	60 poi 20 poi 20 poi 5 (five 6 (six) 7 (sev 8 (eig	40 hours 30 hours 30 hours 30 hours 50 hours 50 hours ints ints ints ints (F) (E) en) (D) ht) (C)		
14. 15. 16.	Forms Other <u>Metho</u> 16.1. 16.2. 16.3.	of teaching activities forms of activities d of assessment Tests Seminar works/ projects (pres Activity and participation	14.2 15.1 15.2 15.3	 Lectures – Theory Exercises (lab, aud seminars, team work Projects Independent work Home studying on: oral and written) to 50 points from 51 to 60 points from 61 to 70 points from 71 to 80 points from 81 to 90 points	litory) rk	60 poi 20 poi 20 poi 5 (five 6 (six) 7 (sev 8 (eig) 9 (nin	40 hours 30 hours 30 hours 30 hours 50 hours 50 hours ints ints ints ints ints ints ints ints e) (F) o) (E) en) (D) ht) (C) e) (B)		
14. 15. 16.	Forms Other Metho 16.1. 16.2. 16.3. Criteri	of teaching activities forms of activities d of assessment Tests Seminar works/ projects (pres Activity and participation a for evaluation (scores/ rate)	14.2 15.1 15.2 15.3	 Lectures – Theory Exercises (lab, aud seminars, team work Projects Independent work Home studying on: oral and written) to 50 points from 51 to 60 points from 61 to 70 points from 71 to 80 points	litory) rk	60 poi 20 poi 20 poi 5 (five 6 (six) 7 (sev 8 (eig	40 hours 30 hours 30 hours 30 hours 50 hours 50 hours ints ints ints ints ints ints ints ints e) (F) o) (E) en) (D) ht) (C) e) (B)		
14. 15. 16.	Forms Other Metho 16.1. 16.2. 16.3. Criteri Condit	of teaching activities forms of activities d of assessment Tests Seminar works/ projects (pres Activity and participation	14.2 15.1 15.2 15.3	 Lectures – Theory Exercises (lab, aud seminars, team work Projects Independent work Home studying on: oral and written) to 50 points from 51 to 60 points from 61 to 70 points from 71 to 80 points from 81 to 90 points	litory) rk	60 poi 20 poi 20 poi 5 (five 6 (six) 7 (sev 8 (eig) 9 (nin 10 (ter	40 hours 30 hours 30 hours 30 hours 50 hours 50 hours ints ints ints ints ints e) (F) o) (E) en) (D) ht) (C) e) (B) n) (A)		
14.15.16.17.	Forms Other Metho 16.1. 16.2. 16.3. Criteri Condit passin	of teaching activities forms of activities d of assessment Tests Seminar works/ projects (pres Activity and participation a for evaluation (scores/ rate) tions for getting the sign and	14.2 15.1 15.2 15.3	 Lectures – Theory Exercises (lab, aud seminars, team work Projects Independent work Home studying on: oral and written) to 50 points from 51 to 60 points from 61 to 70 points from 71 to 80 points from 81 to 90 points from 91 to 100 points Passed first, second and Macedonian or Englis	litory) rk	60 poi 20 poi 20 poi 5 (five 6 (six) 7 (sev 8 (eig) 9 (nin 10 (ter rd collo	40 hours 30 hours 30 hours 30 hours 50 hours 50 hours ints ints ints ints e) (F)) (E) en) (D) ht) (C) e) (B) n) (A) quium		
 14. 15. 16. 17. 18. 	Forms Other Metho 16.1. 16.2. 16.3. Criteri Condit passin Teachi	of teaching activities forms of activities d of assessment Tests Seminar works/ projects (pres Activity and participation a for evaluation (scores/ rate) tions for getting the sign and g the final exam	14.2 15.1 15.2 15.3	 Lectures – Theory Exercises (lab, aud seminars, team work Projects Independent work Home studying on: oral and written) to 50 points from 51 to 60 points from 61 to 70 points from 71 to 80 points from 81 to 90 points from 91 to 100 points Passed first, second and	litory) rk	60 poi 20 poi 20 poi 5 (five 6 (six) 7 (sev 8 (eig) 9 (nin 10 (ter rd collo	40 hours 30 hours 30 hours 30 hours 50 hours 50 hours ints ints ints e) (F)) (E) en) (D) ht) (C) e) (B) n) (A) quium		

1.	Course	e name	Le	Leadership				
2.	Course		Μ	ME 524				
3.	Study	program		usiness Managem				
4.		izer of the study program (unit, te, department, division)	E	EURM - Faculty of Economics				
5.	Degree	e (first, second, third cycle)	Se	cond cycle (4+1)				
6.	Acade	mic year / semester	5/	10			of credits g ECTS	6
7.	Pre-ree	quisites	St	rategic managemen	t, Corp	orate str	rategies	
 Course goals: Objectives of the course program (competences): The aim of the course is for students to become aware of leadership, as a contemporary phenomenor of organizational sciences, whose concept will enable students to acquire knowledge in this field. The success of an organization depends to a large extent on the quality of leadership and management at all levels in it. Ability to lead people and processes is a guarantee that any challenge and situations through which the organization passes will be overcome in the most efficient way. Investing in the development of key management personnel is investing in the future of the company. All of these aspects are aimed at determining the determinants of leadership effectiveness which further enable students to acquire relevant knowledge and skills that they will successfully apply in practice. 					field. aallenges way. iveness,			
 Course content: Leadership as an object of organizational sciences of the organizational behavior of the leaders, within the of the modern society. It is presented through emer characteristics of the leader and the types of leaders and the different stances of the representatives of b and the challenges of the modern model of leaderships 			thin the companies emerging forms of eadership, the deve s of behavioral theo adership.	that are manag lopmer	e the mo gement, nt of the	ost important determining theories of le	bearers the eadership	
10.		ng methods: Method of case stu	udies, di			1001		
11.		available time for classes		6 ECTS x 30 hours = 180 hours				
12.	Distrit	oution of the available time	15 1	40+30+30+30		= 180 hc	40 hours	
13.	Forms	of teaching activities	15.1. 15.2.	Lectures - Theory Exercises (lab, au seminars, team w	ditory)	,	30 hours	
			16.1.				30 hours	
14.	Other	forms of activities	16.2.	Independent work	ζ.		30 hours	
			16.3.	Home studying			50 hours	
		d of assessment						
15	17.1.	Tests				60 poi	ints	
16.	17.2.	Seminar works/ projects (pres	sentation	: oral and written)		20 poi	ints	
	17.3.	Activity and participation				20 poi	ints	
				o 50 points		5 (five		
17.	Criteri	a for evaluation (scores/ rate)		from 51 to 60 points		6 (six)		
17.	Cincil			from 61 to 70 points			en) (D)	
				from 71 to 80 points 8		8 (eig	8 (eight) (C)	

		from 81 to 90 points	9 (nine) (B)
		from 91 to 100 points	10 (ten) (A)
18.	Conditions for getting the sign and passing the final exam	Passed first, second and thin	rd colloquium
19.	Teaching language	Macedonian or English	
20.	Evaluation methods	Continuous or phased summ will be used in written and o	

1.	Course	name	G	lobalization				
2.	Course	code		IP 521				
3.	Study p	orogram	В	Business Management				
4.	U	zer of the study program nstitute, department, divisio		EURM - Faculty of Economics				
5.	Degree	(first, second, third cycle)	S	econd cycle (4+1))			
6.	Acader	nic year / semester	5/	/10	7.		r of credits ng ECTS	6
8.	Pre-req	uisites	de se	Basic knowledge about the conceptual determination of globalization, especially for security as a phenomenon, for international relations, risks and security threats.			lly for	
9.	Course goals: To understand and study the anatomy of contemporary relationships in the world from multiple aspects, defined as globalization. To gain new scientific knowledge on the design of new forms of global action and its impact on the development of countries. To gain the ability to recognize the effects and consequences of globalization, its impact on contemporary international relations and the creation of new risks for economic survival.							
10.	 Course contents: The beginnings of globalization, its definition and forms and dynamics of appearance a development. Mechanisms of globalization action and actors in globalization. Consequences globalization seen through the prism of various positive and negative views. The impact globalization on the development of countries through the prism of new risks and market three Global influences of modern technology and availability. Global influences of modern technology and availability. Alternatives to Globalization of econom flows and the European Union as an economic regional integration. The elements of the fore trade balance, the balance of payments will be studied. Part of the program is also the study of foreign trade system and foreign trade policy of the Republic of Macedonia. 				ences of npact of t threats. tion and conomic e foreign			
11.		g methods: Method of case stu	udy, dis					
12.		vailable time for classes		6 ECTS * 30 h				
13.	Distribu	tion of the available time	14.1.	45+30+30+30 Lectures – Theor		= 180 nd		40 hours
14.	Forms of	of teaching activities	14.2.	Exercises (lab, au seminars, team w	iditor	y),		30 hours
			15.1.	Projects				30 hours
15.	Other fo	orms of activities	15.2.	Independent work	k			30 hours
			15.3.	Home studying				50 hours
		of assessment						
16		Tests					(50 points
10	16.2.	Seminar works/ projects (pres	entatio	n: oral and written)				20 points
	16.3.	Activity and participation						20 points
17				to 50 points			5 (five) (F)	
17.	Criteria for evaluation (scores/ rate)			from 51 to 60 points				(six) (E) even) (D)
L				from 61 to 70 points			/ (86	(\mathbf{D})

		from 71 to 80 points	8 (eight) (C)
		from 81 to 90 points	9 (nine) (B)
		from 91 to 100 points	10 (ten) (A)
18.	Conditions for getting the sign and passing the final exam	Scored 60 % of the points to or the written exam	from the two colloquiums
19.	Teaching language	Macedonian or English	
20.	Evaluation methods	Self-evaluation	

1.	Course title	Entrepreneurial Marketing Management						
2.	Code	MR521						
3.	Study program	Business Management						
	Organizer of the study program	EURM - Faculty of Economics						
4.	(unit ie institute, department,							
	department)							
5.	Degree (first, second, third cycle	Second cycle (4+1)						
6.	Academic year / semester	5/10 7. Number of ECTS 6						
0.	-	5/10 7. credits 0						
8.	Prerequisites for enrolling the	Fundamentals of Marketing, Fundamentals of						
0.	course	Management, Business Planning						
	Objectives of the course program (con							
	Priority in the curriculum is given to t	he study of the characteristics and application of						
9.	entrepreneurial management, contemp	porary theories on entrepreneurial management, the						
	essential aspects of entrepreneurship,	review and analysis of entrepreneurial marketing						
	management control, market strategie	s and their guidelines development directions,						
		reneurs, entrepreneurial economy, corporate						
	marketing management and entrepren	eurship in our country.						
	Course content:							
		ment as a reality (the first part gives an overview of						
	the characteristics of entrepreneurial 1	narketing management and the application of						
	marketing-management-in-entreprene							
	2. Entrepreneurial marketing management and contemporary economic theories (the second							
	part presents Stephen Himer's theories	s about the company's specific strengths, Raymond						
		life cycle, John Daning's paradigm, and Mike Porter's						
	theory of competitive advantage for n	ations).						
	3. The essence of entrepreneurship (th	he third part explains the emergence and development						
		e of entrepreneurship, the individual and						
		d his role as well as the schools for entrepreneurial						
	marketing-management).							
		keting environment (the fourth section emphasizes the						
		hip, the approach to the market, the importance of						
	innovation, the risk to work, the human factor as a resource, and the economic environment							
10.	and-entrepreneurship)							
101	5. Dealing with market strategies (the fifth section presents models for planning small							
		nd motivation and investment criteria).						
		6. Marketing activities and developing an entrepreneurial plan						
		cance of the business plan and types, budget,						
	preparation of the plan and the role of							
	.	navior (this section presents the motivations in the						
		preneurship, entrepreneurial behavior, culture and the						
	role of dream and creativity as a facto	A						
		eurial marketing activities (the objective of						
		the marketing system in entrepreneurship is						
	represented).	ment and automatical according to the theory of						
		ment and entrepreneurial economy (institutional						
		nic boom models of Emilia Romagna, business link						
	organizations-and-business-networks							
	· · · ·	t (corporate entrepreneurship, interpreter features,						
1	corporate endeavors and entrepreneur	snip planning).						

	11. Entrepreneurship in the Republic of Macedonia (there are problems for the Macedonian							
	economy, policies for supporting small and medium enterprises, entrepreneurship in							
	European countries, entrepreneurial incubators and zones, where are the Macedonian							
	business angels ?, and without a good investment climate there are no "angelic investors "							
11.	Learning Method: Method of case study, discussion							
12.	Total available time6 ECTS * 30 hours = 180 hours							
13.	Distribution of the available time $45+30+30+30+50 = 180$ hours							
			14.1		Lectures-theoretical		40 hours	
14.	Forms	of teaching activities	14.2		Exercises (laboratory,		30 hours	
					auditory), seminars, teamwork			
				. F	Project assignments		30 hours	
15.	Other forms of activities		15.2	. I	Independent tasks		30 hours	
				. I	Iome learning		50 hours	
	Method of assessment							
	16.1.	Tests				60 h	ours	
16.	17.2.	Seminar work / project (p	resent	tation-written and oral)		20 h	ours	
	17.3.	Activity and participation		20 h		ours		
				До 50 pounts		5 (five) (F)		
				Од 51 до 60 points		6 (six) (E)		
17	Credin	a amitania (nainta / anada)		Од 61 до 70 points		7 (seven) (D)		
17.	Grading criteria (points / grade)			Од	71 до 80 points	8 eigl	nty) (C)	
					81 до 90 points	9 (nir	ne) (B)	
				Од	91 до 100 points	10 (ten) (A)		
18.	Requirement for signing and taking the final exam				Од 51 до 60% од бодовите од тестот			
19.	Langu	age of instruction		Ma	cedonian English			
20.	Metho teachir	d of monitoring the quality	of Continuous and stage or summative assessment, using written and oral assessment					

OPTIONAL UNIVERSITY COURSES

1.	Course name			Business Ethics						
2.	Course	Course code								
3.	Study program			Finance						
4.	Organizer of the study program (unit, institute, department, division)		, .	EURM - Faculty of Economics						
5.	Degree	e (first, second, third cycle)		Second cycle (4+1)						
6.	Acade	mic year / semester				7.	Number accordin	of credits g ECTS	3	
9.	Pre-rec	quisites								
10.	Course goals: The goal is the students to adopt the terms moral and ethics as a foundation of the contemporary economic working, as well as their impact on the business relationships and interaction with the clients (target groups). The goal of business ethics, and by pointing the examples form the practice, is the students to get acquainted with the moral problems and dilemmas from the experience in everyday working in the business, but also with the manner of their resolution in the manager's every day work.							n the		
11.	Course contents: The content of this course covers the moral and ethics in contemporary economic relationships and business cycles. The course involves learning the types of moral and ethics, as well as the terms								erms ethics	
12.	Learning methods: Method of case study, discussion									
13.	Total available time for classes3 ECTS * 30 hours= 90 hours									
14.	Distribution of the available time45+10+10+10+15=90 hours									
15.	Forms	of teaching activities	15.1 15.2		Lectures - Theory Exercises (lab, au seminars, team w	ditor	y),	45 hours 10 hours		
	16		16.1					10 hours		
16.	Other f	forms of activities	16.2	2. Independent work		ĸ	10 hours			
			16.3	. Home studying		15 hours				
		d of assessment								
17	17.1.	Tests						60 points		
	17.2.	Seminar works/ projects (pres	sentat	10N	: oral and written)			20 points		
	17.3.	Activity and participation			50 .		<u>^</u>	20 points		
					50 points			5 (five) (F)		
					om 51 to 60 points		6 (six) (E)			
18.	Criteri	a for evaluation (scores/ rate)		from 61 to 70 points			7 (seven) (D)			
				from 71 to 80 points			8 (eight) (C)			
				from 81 to 90 points				9 (nine) (B)		
19.	Conditions for getting the sign and				from 91 to 100 points10 (ten) (A)50% of tests points					
20.	passing the final exam Teaching language			Macedonian or English						
21.	Evalua	tion methods		Self-evaluation						

1.	Course	e name		Bu	siness English					
2.	Course	e code								
3.	Study	program		Finance						
4.		izer of the study program (unit te, department, division)	,	EU	RM - Faculty of E	Econom	nomics			
5.	Degree	e (first, second, third cycle)		Second cycle (4+1)						
6.	Acade	mic year / semester				of credits g ECTS	3			
8.	Pre-rec	quisites		Orthographic knowledge of the English language, knowledge of basic grammar and vocabulary						
9.	Course goals: Upon completion of the course students will master the most important communication skills from the field of economics. They will be able to improve their oral communication, actively use all language components and apply the basic principles of written correspondence.									
10.	Within	e contents: h this course students will furth ly in everyday communication.		<u> </u>					on skills	
11.		ng methods: Method of case st						5		
12.	Total available time for classes 3 ECTS * 30 hours= 90 hours									
13.	Distrib	oution of the available time			45+10+10+10+	+15=90) hours			
	14			Lectures - Theory				45 hours		
14.	Forms of teaching activities		14.2	2.	Exercises (lab, auditory) seminars, team work), 10 hours			
	Other forms of activities 15 15 15				Projects			10 hours		
15.				2.	Independent work			10 hours		
				Home studying			15 hours			
	Metho	d of assessment					-			
	16.1.	Tests					60 poi	ints		
16.	16.2.	Seminar works/ projects (pres	sentat	tion: oral and written) 20			20 poi) points		
	16.3.	Activity and participation				ints				
				to 50 points			5 (five) (F)			
				fr	om 51 to 60 points	8	6 (six) (E)			
17.	Criteri	Criteria for evaluation (scores/ rate)			from 61 to 70 points		7 (seven) (D)			
17.	Cineria for evaluation (scores/ fate)			from 71 to 80 points			8 (eight) (C)			
					from 81 to 90 points		9 (nine) (B)			
					from 91 to 100 points			10 (ten) (A)		
18.	Conditions for getting the sign and passing the final exam				60% of tests points					
19.	Teachi	ng language		Macedonian or English						
20.	Evalua	tion methods		Self study						

1.	Course	e name		Business Planning						
2.	Course	e code								
3.	Study	program		Finance						
4.		izer of the study program (us te, department, division)	nit,	EURM - Faculty of Economics						
5.	Degree	e (first, second, third cycle)		Second cycle (4+1)						
6.	Acade	mic year / semester		7. Number of credits according ECTS 3						
7.	Pre-ree	quisites		Ma	nagerial economics	, Marl	keting, l	Management.		
8.		e goals: Aim of the course is to			· · · · · · · · · · · · · · · · · · ·					
9.	Course contents: Character and concept of business planning. Essentially elements, reasons for expansion, categories. Importance of planning (meaning, need, distribution and disadvantages). Models of business planning. The relationship between the plan and management. Products of the planning process. Objectives (mission, goals, setting, significance, characteristics). Business policy (definition, characteristics, classification, species, time horizon and audit). Strategic and tactical planning. Prerequisites for rational planning. Prediction (economic horizon, assumptions, choice of methods, forecasting and planning, intuitive methods, statistical methods, quantitative methods, evaluation of the prediction). System information, methodology, organization, decision making, and planning methods. Current planning. Essence and areas of application for business decision making.								ntages). ts of the s policy tactical , choice nethods, making,	
10.			s: Method of case study, discussion							
11.	Total a	available time for classes			3 ECTS * 30 ho	urs=9	0 hours	5		
12.	Distrib	oution of the available time	-	45+10+10+10+15=90 hours						
13.	Forms	of teaching activities	15.1 15.2	Exercises (lab. auditory)						
	Other forms of activities 16		16.1	1. Projects				10 hours		
14.			16.2		Independent work			10 hours		
			16.3	Home studying			15 hours			
		d of assessment					1			
15.	17.1.	Tests					60 poi			
16.	17.2.	Seminar works/ projects (pres	sentat	tion: oral and written)		20 points				
	17.3.	Activity and participation		20 points						
					to 50 points		5 (five) (F)			
					om 51 to 60 points		6 (six) (E)			
17.	Criteri	a for evaluation (scores/ rate)			om 61 to 70 points		7 (seven) (D)			
		citeria for evaluation (source) futer			from 71 to 80 points		8 (eight) (C)			
				from 81 to 90 points		9 (nine) (B)				
	from 91 to 100 points 10 (ten) (A)							n) (A)		
18.	Conditions for getting the sign and passing the final exam				Achieve success of three colloquia of written exam.					
19.	Teaching language Macedonian or English									
20.	. Evaluation methods			Self evaluation						

1.	Course name	Fi	Financial Management							
2.	Course code									
3.	Study program	Fi	Finance							
4.	Organizer of the study program (unit, institute, department, divisio		EURM – Faculty of Economics							
5.	Degree (first, second, third cycle)	Se	Second cycle (4+1)							
6.	Academic year / semester		7.Number of credits according ECTS3							
8.	Pre-requisites	Fu	ndamentals of E	cono	mics, Business Mathematic					
9.	Course goals: The main objective of this course is to acquire theoretical and practical knowledge in the field of financial management. Basic emphasis will be given to the realization of the basic scientific achievements that are applied in the contemporary world investment practice.									
10.	Course contents: Financial management, as a special finance area, incorporates the relevant issues in the area of financial structure, taxation, conditions and method of making final financial decisions by the company. The course covers necessary content for students to finance master, especially the part that relates to their corporations finance management. The course content focuses on mastering the concept of money time dimension, determining the relationship between risk and yield, securities valuation and evaluating and understanding financial derivatives. The course is focused on financial reports analysis , financial analysis and planning. The overall activity of the enterprise can be presented as a set of investment, financial and operational activities and accurately determined means and sources for their execution. The ultimate goal of all activities is the increase value of the company, that is, the increase in the shareholders wealth, which is done through the design and realization of the desired relationship between the yield and the risk and the management of the funds and the sources of capital. Financial management provides a response and a proposal for use, ie for using the funds, providing sources for their financing, the cost of capital, deciding on the distribution of profits, the									
11.	Learning methods: Method of case	e study,	discussion.							
12.	Total available time for classes		3 ECTS * 30 ho	ours=	90 hours					
13.	Distribution of the available time		45+10+10+10+	-15=9	90 hours					
		14.1.	Lectures - Theo	ory	45 hours					
14.	Forms of teaching activities	14.2.	Exercises (lab, a seminars, team	101						
15.	Other forms of activities	15.1.	Projects		10 hours					
15.	Caler forms of activities	15.2.	Independent wo	10 hours						

			15.3.	Home studying	15 hours		
	Metho	od of assessment		L			
16	16.1. Tests				60 points		
10	16.2.	Seminar works/ projects (pr	resenta	tion: oral and written)	20 points		
	16.3. Activity and participation				20 points		
		I	t	o 50 points	5 (five) (F)		
			f	from 51 to 60 points	6 (six) (E)		
17	Criteria for evaluation (scores/ rate)			From 61 to 70 points	7 (seven) (D)		
17.				from 71 to 80 points	8 (eight) (C)		
				From 81 to 90 points	9 (nine) (B)		
			f	from 91 to 100 points	10 (ten) (A)		
18.		tions for getting the sign and ng the final exam		Scored 60 % of the points colloquiums or the written	50 % of the points from the two ums or the written exam		
19.	Teaching language			Macedonian or English			
20.	Evaluation methods Evaluation of the students knowledge in particular field, according to the Article 107 the Law for higher education, is carried continuously during the educational process						